

Academic Success Referendum Supplemental Ballot Language

Campus Retention Committee - The Campus Retention Committee (CRC) operates the only student initiated and student run retention programs in the nation that directly deal with the crisis in education and high drop out rates. The Academic Success Fund contribution to the CRC will augment the current annual funds of the Committee collected from two previously established referenda (the 1969 Special Education Fee - \$1/quarter; and the 1990 Service Referendum - \$1/quarter), the Chancellor's contribution, and Student Affairs administrative support. Since the current level of funding only meets a fraction of the current need for all four projects of the CRC, this Academic Success Fund will help the Committee meet the immediate needs of students and allow for future growth. *Important Note: This referendum should in no way limit the ability of the Committee to continue current efforts to seek alternative sources of funding to provide for the academic success of undergraduate students.*

USAC Programming Fund - The USAC Programming Fund supports student programs on campus that celebrate our cultural diversity and offer educational experiences for all students free of charge. One major factor of any student's academic success involves the supplemental education that students receive outside the classroom. Cultural and educational programs that seek to enhance the current curriculum here at UCLA have recently come under attack given the current fiscal crisis. This Academic Success Fund will help students continue their efforts to provide relevant educational programs for the UCLA community, especially in this fiscal environment. A parallel fund, the USAC/BOD Programming Fund relies upon 0.5% of the gross sales of ASUCLA. The Academic Success Fund contribution will augment the total programming funds available to all students. *Important Note: This referendum should in no way give ASUCLA cause for decreasing their current level of support to the USAC/BOD Programming Fund, nor for changing the policy which mandates that that fund exist.*

USAC Community Service Mini-Fund - The USAC Community Service Mini-Fund directly supports student academic success through the extensive student-run community service network at UCLA, giving students the unique opportunity to take part in our Los Angeles community. The recent Los Angeles Rebellion, only one year ago, reemphasized the need for UCLA to be more involved with and take greater responsibility in the surrounding community. The need for students to be engaged in community-based programming is also part and parcel of the complete academic experience. This Academic Success Fund will support the efforts of any community service effort put forth by any registered undergraduate student organization. The funds generated by this Academic Success Fund will augment the total funds available to undergraduate community service programs by paralleling the Undergraduate President's Community Service Mini-Fund which, when established last year, was 15% of USAC/BOD programming funds.

Academic Affairs Commission - The Academic Affairs Commission is the official voice and advocate of undergraduate students and our needs on all academic-related issues to the Los Angeles division of the University of California Academic Senate. The Commission actively promotes

student academic success through "academic advocacy" and educational programming. This Academic Success Fund will enable the Commission to continue and strengthen efforts for such issues as: curricular reform; more student initiated courses; lowering the student/faculty ratio; improving the quality of undergraduate education; as well as fund the creation of academic support resources such as the Professor and Course Evaluation Handbook for undergraduate students and so on. This would additionally support the efforts of the growing student movements for academic reform as well as improve the effectiveness of students serving on Academic Senate Committees. The Commission currently receives an operating budget determined annually by the USAC budget process.

The Supplemental Ballot Language to the Academic Success Referendum was available at the polling stations for voter reference.

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